

# Nursing Programs

## Purposes, Outcomes, Licensure

Information on nursing licensure requirements and eligibility are provided followed by excerpts from the Missouri Nursing Practice Act. Students are expected to possess a copy of and be familiar with the entire Practice Act.

### Purposes of the Undergraduate Program are to:

1. Prepare a professional nurse who can practice as a generalist in health promotion and with clients experiencing alterations in health in a variety of health care settings.
2. Prepare an individual with a commitment to learning as a lifelong endeavor and with the foundation necessary for graduate education.
3. Prepare a professional nurse who is an active citizen in the community and assumes responsibility for improving the health care of society.

### Purposes of the Graduate Program are to:

1. Provide the opportunity for the professional nurse to further enhance education and skills in advanced nursing.
2. Prepare the professional nurse to apply advanced knowledge from the sciences and humanities in a variety of settings.
3. Prepare the professional nurse to assume an active and enhanced role in the advancement of the nursing profession through research, practice, and education.

### Undergraduate Program Outcomes (Student Learning Outcomes):

The RCN graduate will:

1. Engage in professional nursing practice characterized by the responsibility and accountability to assure safe, quality health care.
2. Utilize principles of health promotion and disease prevention to improve the health of individuals and populations across the lifespan.
3. Engage in interprofessional collaboration and communication to facilitate the delivery of safe, quality patient-centered care.
4. Utilize critical thinking and clinical reasoning to make evidence-based nursing care decisions.
5. Employ a global view of health to provide ethical and culturally sensitive nursing care to diverse populations.
6. Utilize information management and patient care technology to communicate, manage knowledge and support decision making.
7. Integrate principles of quality improvement and healthcare policy when planning care in a changing and complex healthcare environment.
8. Demonstrate a commitment to leadership, scholarship and service to others.

**Graduate Program Outcomes (Student Learning Outcomes):**

1. The graduate practices in an advanced nursing role meeting all current standards of practice.
2. The graduate's practice is founded on the applied sciences, humanities, and nursing theories and models.
3. The graduate's practice reflects current research and cultural competence.
4. The graduate participates in the formulation and initiation of health and social policies to improve health.
5. The graduate participates in the advancement of the nursing profession from an advanced nursing role perspective.

**Family Nurse Practitioner Track Outcomes (Student Learning Outcomes) :**

1. The FNP graduate establishes and manages client care using therapeutic regimens and health strategies to maximize health.
2. The FNP graduate practices in a collaborative, supportive, and healing relationship with clients and in a collegial manner with other health professionals.
3. The FNP graduate monitors and ensures quality health care services.

**Executive Nurse Practice: Health Care Leadership Track Outcomes (Student Learning Outcomes) :**

1. The Executive Nurse Practice graduate effectively manages organizations to enhance delivery of high quality health care.
2. The Executive Nurse Practice graduate appropriately applies legal, ethical and regulatory considerations in strategy formulation and business operations.
3. The Executive Nurse Practice graduate uses technology, information and resources in a manner that creates and maximizes the effectiveness of the organization.
4. The Executive Nurse Practice graduate establishes an environment that promotes effective communication through collaboration and teamwork to achieve a common purpose.

**Nurse Educator Track Outcomes (Student Learning Outcomes) :**

1. The Nurse Educator graduate functions as a scholar, teacher and researcher.
2. The Nurse Educator graduate possesses advanced knowledge in the science of nursing and nursing education.
3. The Nurse Educator graduate utilizes instructional strategies appropriate for various communities of learners and relevant evaluation strategies for assessment of learning outcomes.
4. The Nurse Educator graduate utilizes current evidence-based teaching and evaluation practices that incorporate awareness of sociocultural factors influencing the educational environment.
5. The Nurse Educator graduate functions as a change agent and leader who utilizes knowledge of quality improvement and health care trends to guide innovative curricular designs that enhance the professional nursing role.

**Nursing Licensure**

Graduates earning the Bachelor of Science in Nursing degree are eligible to apply to write the NCLEX-RN, National Comprehensive Licensure Examination - Registered Nurse. However, graduation does not automatically ensure eligibility to write the licensure examination. Each graduate will be expected to schedule a date for the licensure examination. Upon passing the NCLEX-RN, the nurse is able to practice in the state where they applied for licensure. Nurses practice under the provisions of each state's nurse practice act. In Missouri, it is the Nursing Practice Act, Missouri Statutes Chapter 335.

**Missouri Nursing Practice Act**

Applicants who take the NCLEX-RN examination in Missouri shall have completed the basic professional curriculum in an accredited school of nursing. Section 335.066 of the Nursing Practice Act, which describes grounds for denial, revocation or suspension of license, states:

- A. The board may refuse to issue any certificate of registration or authority, permit or license required pursuant to this chapter for one or any combination of causes stated in subsection 2 of this section. The board shall notify the applicant in writing of the reasons for the refusal and shall advise the applicant of his right to file a complaint with the administrative hearing commission as provided by chapter 161, RSMo.
- B. The board may cause a complaint to be filed with the administrative hearing commission as provided by chapter 161, RSMo, against any holder of any certificate of registration or authority, permit or license required by this chapter or any person who has failed to renew or has surrendered his certificate of registration or authority, permit or license for any one or any combination of the following causes:
1. Use or unlawful possession of any controlled substance, as defined in chapter 195, RSMo, or alcoholic beverage to an extent that such use impairs a person's ability to perform the work of any profession licensed or regulated by this chapter;
  2. The person has been finally adjudicated and found guilty, or entered a plea of guilty or nolo contendere, in a criminal prosecution under the laws of any state or of the United States, for any offense reasonably related to the qualifications, functions or duties of any profession licensed or regulated under this chapter, for any offense an essential element of which is fraud, dishonesty or an act of violence, or for any offense involving moral turpitude, whether or not sentence is imposed;
  3. Use of fraud, deception, misrepresentation or bribery in securing any certificate of registration or authority, permit or license issued pursuant to this chapter or in obtaining permission to take any examination given or required pursuant to this chapter;
  4. Obtaining or attempting to obtain any fee, charge, tuition or other compensation by fraud, deception or misrepresentation;
  5. Incompetence, misconduct, gross negligence, fraud, misrepresentation or dishonesty in the performance of the functions or duties of any profession licensed or regulated by this chapter;
  6. Violation of, or assisting or enabling any person to violate, any provision of this chapter, or of any lawful rule or regulation adopted pursuant to this chapter;
  7. Impersonation of any person holding a certificate of registration or authority, permit or license or allowing any person to use his or her certificate of registration or authority, permit, license or diploma from any school;
  8. Disciplinary action against the holder of a license or other right to practice any profession regulated by this chapter granted by another state, territory, federal agency or country upon grounds for which revocation or suspension is authorized in this state;
  9. A person is finally adjudged insane or incompetent by a court of competent jurisdiction;
  10. Assisting or enabling any person to practice or offer to practice any profession licensed or regulated by this chapter who is not registered and currently eligible to practice under this chapter;
  11. Issuance of a certificate of registration or authority, permit or license based upon a material mistake of fact;
  12. Violation of any professional trust or confidence;
  13. Use of any advertisement or solicitation which is false, misleading or deceptive to the general public or persons to whom the advertisement or solicitation is primarily directed;
  14. Violation of the drug laws or rules and regulations of this state, any other state or the federal government.
  15. Placement on an employee disqualification list or other related restriction or finding pertaining to employment within a health-related profession issued by any state or federal government or agency following final disposition by such state or federal government or agency.

This section pertaining to refusal or revocation of licensure is also published in the Guide to Student Life. All nursing students should be familiar with this section of the Act.

**Advanced Practice Certification**

Graduates earning the Master of Science in Nursing with the FNP track are eligible to apply to write the Family Nurse Practitioner Certification Exam through a nationally recognized credentialing organization. FNP graduates are also eligible to apply for Advanced Practice Nurse recognition in Missouri and Kansas. Graduates who wish to apply for recognition in other states should contact the state board of nursing.

Graduates of the Executive Nurse Practice track are eligible to sit for the American Nurses Credentialing Centers (ANCC) Nursing Administration certification examination.